

## **CRITERIA SPECIFIC TO THE AUDIOLOGY PROGRAM**

These program criteria are for undergraduate graduates who graduate with the title of "Audiologist". Despite the different structures of different universities, "Audiology" education is used in direct contact with the patient; Since it trains a health professional who plays a direct role in health promotion and protection; basic medical education, all approaches for the protection and improvement of health, profession-specific evaluations and practices, current legislation and practices for social health should provide sufficient content, equipment and practical application opportunities. Audiologists gather skills and competencies specific to the following measurable discipline:

- Knowledge and ability to apply audiological assessment methods necessary for the diagnosis of hearing and balance disorders,
- Ability to make audiological differential diagnosis; The ability to guide for therapeutic purposes, plan rehabilitation, implement, follow-up, change and terminate when necessary,
- The ability to carry out and organize hearing screening programs is effective in using all technical equipment, solving problems / guiding them for solution; the ability to report and archive audiological evaluation results,
- The ability to take an active role in research and project studies,
- The ability to increase the awareness of the society about hearing and balance disorders,
- The ability to follow the developments in the field of audiology for the changing and diversifying needs of the society and to contribute to the formation of appropriate health policies,
- Ability to work effectively, efficiently and in line with ethical principles with other healthcare professionals and other disciplines they interact with