

SPECIFIC CRITERIA FOR CHILD DEVELOPMENT PROGRAM

These program criteria are for undergraduate graduates who graduate with the title of "child development". "Child Development" departments work in cooperation with different professions in the light of scientific findings and serve the society in this way, considering the best interests of all children and families. It educates health professionals who are involved in the coordination and implementation of relevant services aimed at supporting children and their families who show typical or atypical development between the ages, who are under the protection of the state, who are exposed to neglect and abuse, whose development is at risk for various reasons and who require early intervention, and their families. Due to the features listed above, basic medical education should provide adequate content, equipment and practical application opportunities for such approaches to protection and improvement of health, professional-specific evaluations and practices, current legislation and practices for social health. Child Developers collect the following measurable discipline-specific skills and competencies:

- To present a holistic assessment approach by using different diagnosis and screening methods required for the field of child development,
- Creating an individual diagnostic and screening plan,
- The ability to adapt the evaluation process and transactions according to changing requirements,
- To prepare a family-centered and individualized intervention plan based on the comprehensive developmental assessment results in more than one development area, the individual's developmental characteristics, cultural characteristics, interests and needs and
- based on their capabilities and to implement a developmental support plan,
- Ability and competence to monitor the effects of the intervention at regular intervals and to report the results achieved,
- To be able to take an active role in projects and researches related to the profession,
- Ability to take an active role in identifying possible risk factors and in eliminating these risks for children with typical or atypical development as well as children whose development is at risk for various reasons, and thus contribute to health policies.
- and competence